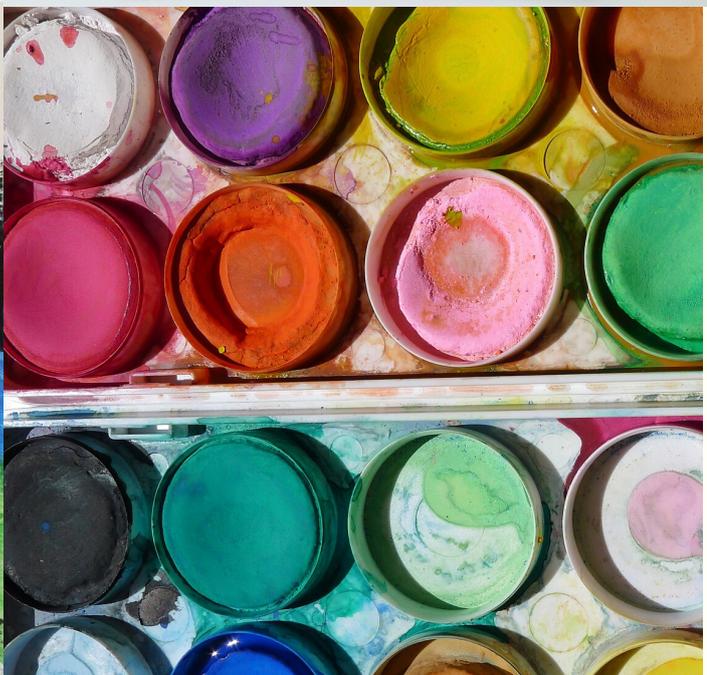


# ART EXPLORATION SYLLABUS

FALL 2020 – Spring 2021  
Charlotte Chinese Academy



# **INSTRUCTOR**

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# **COURSE OVERVIEW**

This course is designed to encourage kindergarteners and lower elementary school students to sense, interact, explore themselves with different art materials. The selected artworks depict how artists present themselves with different context histories and traditions of art forms. The projects are designed to encourage children to embrace their physical characteristics and to emphasize the exploration and discovery of “me” that you do not even know about yourself and surroundings.

# **OBJECTIVES**

- will think creatively, independently, and imaginatively
- will learn about the physical limitations and possibilities of materials.
- are encouraged to use creative and critical thinking skills.
- will gain confidence to realize their own ideas.
- are motivated to ask questions and experiment.
- will embrace experimentation and mistakes as part of the learning process.

# **OUTLINE**

- Art vocabulary
- Process Art
- Visual Thinking Strategies
- Celebrates the experience of discovery
- Color theory

# **REQUIREMENT**

- 5-8 years old
- Shows interest in art

# **COURSE MATERIALS**

- Paper: Plain white paper, Watercolor paper, Colored paper, Tissue paper
- Paint: Tempera paint, Jars for paint storage, Watercolor palette, Liquid watercolors, Brushes
- Drawing: Markers, Colored pencils, Crayons
- Tools: White school glue, Glitter glue, Glue stick, Colored tape, Scissors, Stapler
- Can be found at home: contact paper, toilet paper roll or paper towel roll, cardboard, tinfoil, old magazine

## **FALL 2020 COURSE SCHEDULE (Subject to change)**

### **Topic 1: Similarity and Difference**

- Period: Week 1 - Week 5
- Lesson description: In this lesson, children will explore their similarities and differences with others. The knowledge of name, body, sense, hobby, age and birthday help children to realize that every person is unique and special. Art making and art journal will help them get to know the special and unique things about themselves and each other.

### **Topic 2: I Like**

- Period: Week 5 - Week 10
- Lesson description: Humans are complex beings. There is so much to learn about ourselves. Young children are constantly observing the world around them to learn about themselves. With art exploration, children are encouraged to discover interesting aspects about themselves with their like, such as colors, food, and animals.

### **Topic 3: My Emotions**

- Period: Week 11 - Week 15
- Lesson description: In this lesson, the new knowledge and activities help children to understand, cope with, and express their feelings and emotions, as well as develop and express an awareness of self. Children will be encouraged to express thoughts, feelings, and ideas using language and gestures. Meanwhile, children will get to know colors represent emotions and meanings, and they could use colors to express their emotions too.

#### **Topic 4: My Self-Portrait**

- Period: Week 16 - Week 20
- Lesson description: In this lesson, children will explore what they look like by looking at mirrors. They will then create self-portraits made up of objects, symbols and/or imagery that represent various parts of themselves.

#### **Topic 5: My Family**

- Period: Week 21 - Week 25
- Lesson description: In this lesson, children will practice by talking about different members of the family, make photo gallery of each members of the family, make a family tree poster, make milk carton houses, and so on.

#### **Topic 6: Collaboration**

- Period: Week 26 - Week 30
- Lesson description: Wonderful things can happen when children work together: great energy, words of encouragement, consideration of equality, thinking out loud, taking leadership roles, listening to other opinions, generating new ideas. In this lesson, the children will work as team and discover that making art together is both exciting and natural. Children will explore collaborative table painting, make roll paper tree, art city, cardboard cake, and so on.