



## 教学大纲（2017年稿）

本教学大纲目的是统一教学进度，为学生每个阶段的中文学习设定目标。

### 第一部分：

课时：开课学期（每年秋季和春季）；总课时（30 节课 x2 小时=60 小时）

### 第二部分：

教材及教学进度汇总：

#### (1) Chinese as Heritage Language (CHL)

CCA 水平	低年级 (小学段)	主要教材	辅助教材*
1	K	《马立平》学前班	《四五快读 1,2》
2	1	《马立平》一年级	暨南《中文 1》
3	2	暨南《中文》2-3 册	《跟我学拼音》/《马立平 2》
4	3	暨南《中文》3-4 册	《新双双中文 3》
5	4	暨南《中文》4-5 册	《新双双中文 4》
6	5	暨南《中文》5-6 册	《新双双中文 5》

CCA 水平	高年级 (中学段)	主要教材	辅助教材*
7	6	暨南《中文》7-8 册	《新双双成语》
8	7	暨南《中文》8-9 册	《新双双地理》
9	8	暨南《中文》9-10 册	《新双双历史上》
(AP 预备阶段)			
10+	9+	暨南《中文》11-12 册	《新双双历史下》
	AP	待定	待定

#### (2) Chinese as Secondary Language (CSL)

CCA* 水平	Chinese Learning Experience	主要教材	学制
1	Novice Low	Go Chinese 100	1 Year
2	Novice Mid	Go Chinese 200	2 Years
3	Novice High	Go Chinese 300	2 Years
4	Intermediate Low	Go Chinese 400	2 Years

\*辅助教材除学校统一规定的 iChineseReader, 老师可以根据需要自行添加其它多媒体或辅助材料。



第三部分:

各阶段教学目标和测试方法:

(1) Chinese as Heritage Language (CHL)

CCA 水平	低年级 (小学段)	听说读写达标水平	测试方式
1	K	<ul style="list-style-type: none"> <li>会认读常用字 50 个</li> <li>会 20 首儿歌</li> <li>四声发音正确</li> </ul>	口试
2	1	<ul style="list-style-type: none"> <li>会认读常用字 300 个</li> <li>会写常用字 100 个</li> <li>知道所有笔画名称</li> <li>了解简单偏旁部首和字形结构</li> </ul>	口试/笔试
3	2	<ul style="list-style-type: none"> <li>会认读常用字 300-400 个</li> <li>会写常用字 200 个, 掌握新词 100 个</li> <li>学习笔画, 笔顺, 熟悉所有偏旁部首</li> <li>学会使用拼音</li> <li>会用简单词语搭配造句</li> <li>能够顺利完成日常口语交流</li> </ul>	口试/笔试
4	3	<ul style="list-style-type: none"> <li>会认读常用字 400-500 个</li> <li>会写常用字 300 个, 掌握新词 150 个</li> <li>学会用汉语拼音输入汉字</li> <li>可以借助拼音流利阅读和朗读短文</li> <li>会借助拼音完成 50 字左右的作文</li> </ul>	口试/笔试
5	4	<ul style="list-style-type: none"> <li>会认读常用字 500-600 个</li> <li>会写常用字 400 个, 掌握新词 200 个</li> <li>可以不用借助拼音阅读简单绘本读物</li> <li>基本了解中国文化和风俗</li> <li>会借助拼音完成 100 字左右的作文</li> </ul>	口试/笔试 HSK 1
6	5	<ul style="list-style-type: none"> <li>会认读常用字 600-800 个</li> <li>会写常用字 500 个, 掌握新词 200 个</li> <li>能够进行流利深入的语言交流</li> <li>可以独立阅读中文小学水平类读物</li> <li>能够独立完成 200 字左右叙事文章</li> </ul>	口试/笔试 HSK 2

CCA 水平	高年级 (中学段)	听说读写达标水平	测试方式
7	6	<ul style="list-style-type: none"> <li>识字进阶, 文化渗透</li> <li>阅读扩展, 写作初涉</li> </ul>	口试/笔试
8	7	<ul style="list-style-type: none"> <li>识字进阶, 文化渗透</li> <li>阅读扩展, 写作初涉</li> </ul>	口试/笔试
9	8	<ul style="list-style-type: none"> <li>识字进阶, 文化渗透</li> <li>阅读扩展, 写作初涉</li> </ul>	口试/笔试
(AP 预备班)			
10+	9+	待定	口试/笔试
	AP	待定	口试/笔试



## (2) Chinese as Secondary Language (CSL)

CCA 水平	Chinese Learning Experience	听说读写达标水平	测试方式
1	Novice Low	<ul style="list-style-type: none"> <li>• Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.</li> <li>• Presentational Writing: I can copy some familiar words, characters, or phrases.</li> <li>• Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.</li> <li>• Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</li> </ul>	Listening, Oral Test
2	Novice Mid	<ul style="list-style-type: none"> <li>• Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</li> <li>• Presentational Writing: I can write lists and memorized phrases on familiar topics.</li> <li>• Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.</li> <li>• Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</li> </ul>	Listening, Oral Test
3	Novice High	<ul style="list-style-type: none"> <li>• Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</li> <li>• Presentational Writing: I can write short messages and notes on familiar topics related to everyday life.</li> <li>• Interpretive Listening: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</li> <li>• Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</li> </ul>	Listening, Oral Test, Written Test
4	Intermediate Low	<ul style="list-style-type: none"> <li>• Presentational Speaking: I can present information on most familiar topics using a series of simple sentences.</li> <li>• Presentational Writing: I can write briefly about most familiar topics and present information using a series of simple sentences.</li> <li>• Interpretive Listening: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</li> <li>• Interpretive Reading: I can understand the main idea of short and simple texts when the topic is familiar.</li> </ul>	Listening, Oral Test, Written Test