



教学大纲 (2023年稿)

本教学大纲目的是统一教学进度，为学生每个阶段的中文学习设定目标。

第一部分：

课时：开课学期（每年秋季和春季）；总课时（30节课x2小时=60小时）

第二部分：

教材及教学进度汇总：

1 Chinese as Heritage Language (CHL)

CCA level水平	低年级* Junior Grade	主要教材 Textbook	辅助教材* Additional Text
1	K	学前600字1-2册	《四五快读1,2
2	1	学前600字3-4册	《四五快读3,4
3	2	暨南《中文》2-3册	暨南拼音》
4	3	暨南《中文》4-5册	新双双中文3
5	4	暨南《中文》5-6册	新双双中文4
6	5	暨南《中文》6-7册	新双双中文5

CCA Level水平	高年级* Senior Grade	主要教材 Textbook	辅助教材* Additional Text
7	6	暨南《中文》7-8册	《新双双成语》
8	7	暨南《中文》8-9册	《新双双地理》
9	8	暨南《中文》9-10册	《新双双历史上》
10	9+	暨南《中文》11-12册	《新双双历史下》
7+	Pre-AP	Easy Steps to Chinese 加油！	Step on Chinese
9+	AP	Strive for a 5 AP Chinese	其它

*学校年级只作为参考，具体分班由学生的入学考试决定。School grade is used as reference. The actual class assignment will be based on student's enrollment test result.

*辅助教材除学校统一规定的iChineseReader, 老师可以根据需要自行添加其它多媒体或辅助材料。In addition to iChineseReader, teachers can choose other additional texts or media contents in the class.

2 Chinese as Secondary Language (CSL)

CCA level	Chinese Learning Experience	主要教材 Textbook	学制 Term
CSL 1	Novice Low	Young Chinese (Speaking) 1	2 Years
CSL 2	Novice Mid	Young Chinese (Speaking) 2 +HSK1	2 Years

CSL 3	Intermediate Low	Young Chinese (Speaking) 3 + HSK2 or YCT3	2 Year
CSL 4	Intermediate Mid	Young Chinese (Speaking) 4 + HSK3 or YCT4	2 Year

第三部分：

各阶段教学目标和测试方法：

1 Chinese as Heritage Language (CHL)

CCA 水平	低年级 (小学段)	听说读写达标水平	测试方式
1	K	<ul style="list-style-type: none"> 会认读常用字词50个 会20首儿歌 四声发音正确 	口试
2	1	<ul style="list-style-type: none"> 会认读常用字300个 会写常用字100个 知道所有笔画名称 了解简单偏旁部首和字形结构 	口试/笔试
3	2	<ul style="list-style-type: none"> 会认读常用字300-400个 会写常用字200个，掌握新词100个 学习笔画，笔顺，熟悉所有偏旁部首 学会使用拼音 会用简单词语搭配造句 能够顺利完成日常口语交流 	口试/笔试
4	3	<ul style="list-style-type: none"> 会认读常用字400-500个 会写常用字300个，掌握新词150个 学会用汉语拼音输入汉字 可以借助拼音流利阅读和朗读短文 会借助拼音完成50字左右的作文 	口试/笔试
5	4	<ul style="list-style-type: none"> 会认读常用字500-600个 会写常用字400个，掌握新词200个 可以不用借助拼音阅读简单绘本读物 基本了解中国文化和风俗 会借助拼音完成100字左右的作文 	口试/笔试
6	5	<ul style="list-style-type: none"> 会认读常用字600-800个 会写常用字500个，掌握新词200个 能够进行流利深入的语言交流 可以独立阅读中文小学水平类读物 能够独立完成200字左右叙事文章 	口试/笔试 HSK 3/ YCT4

CCA 水平	高年级 (中学段)	听说读写达标水平	测试方式
7	6	<ul style="list-style-type: none"> 会认读常用字1000个 能够初步理解各类形式的作品(包括科技类读物和叙事类小说) 基本能够清楚叙述发生过的事情 说明文写作初涉 	口试/笔试
8	7	<ul style="list-style-type: none"> 会认读常用字1200个 能够初步理解各类形式的作品(包括 	口试/笔试

9	8	<ul style="list-style-type: none"> 科技类读物和叙事类小说) 能够清楚叙述发生过的事情，并做到用词准确语法无误 学会说明文写作 	口试/笔试
10	9+	<ul style="list-style-type: none"> 会认读常用字1400个 能够深入理解各类形式的作品(包括科技类读物和叙事类小说) 基本能够阐明自己对某个事情的看法 议论文写作初涉 	口试/笔试 HSK 4/High school Credit
Pre-AP	7+	<ul style="list-style-type: none"> AP基础 	Qualification test is required.
AP	9+	<ul style="list-style-type: none"> 正式准备AP考试 	Qualification test is required.

2 Chinese as Secondary Language (CSL)

CCA 水平	Chinese Learning Experience	听说读写达标水平 Achievement Goals	测试方式
1	Novice Low	<ul style="list-style-type: none"> Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases. Presentational Writing: I can copy some familiar words, characters, or phrases. Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken. Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. 	Listening, Oral Test
2	Novice Mid	<ul style="list-style-type: none"> Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions. Presentational Writing: I can write lists and memorized phrases on familiar topics. Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken. Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read. 	Listening, Oral Test
3	Intermediate Low	<ul style="list-style-type: none"> Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences. Presentational Writing: I can write short messages and notes on familiar topics related to everyday life. Interpretive Listening: I can often understand words, phrases, and simple sentences 	Listening, Oral Test, Written Test

4	Intermediate Mid	<p>related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p> <ul style="list-style-type: none"> • Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read. 	Listening, Oral Test, Written Test
		<ul style="list-style-type: none"> • Presentational Speaking: I can present information on most familiar topics using a series of simple sentences. I can answer questions in simple complete sentences. • Presentational Writing: I can write briefly about most familiar topics and present information using a series of simple sentences. • Interpretive Listening: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear. • Interpretive Reading: I can understand the main idea of short and simple texts when the topic is familiar. I can find the answer related information in the articles and use my way to speak it out. 	

Appendix:

Young Chinese Speaking Course Goals for each level:

Proficiency Level	Coursebooks	Goals
Beginner	Starter & Levels 1-2	<ul style="list-style-type: none"> ■ Able to recognize 295 characters and 165 words and recite 36 texts ■ Able to express the communicative functions of greetings, goodbyes, gratitude, and introductions ■ Able to express time and quantities, and talk about the weather, colors, animals and food ■ Able to raise and answer simple questions about daily life
Intermediate	Levels 3-6	<ul style="list-style-type: none"> ■ Able to recognize 460 characters and 380 words and recite 48 texts ■ Able to introduce themselves with regards to name, gender, hobbies and abilities ■ Able to talk about actions, meals, shopping, traffic, festivals and events ■ Able to express suggestions, explanations, requests, and opinions

PDF Link: https://www.youngchinese.com/pdf/sample/youngchinese_speaking