



教学大纲（2024-2025 学年稿）

本教学大纲目的是统一教学进度，为学生每个阶段的中文学习设定目标。

第一部分：

课时：开课学期（每年秋季和春季）；总课时（~30 节课 X2 小时=60 小时）

第二部分：

教材及教学进度汇总：

(1) Chinese as Heritage Language (CHL)

CCA level 水平	低年级* (Junior Grade)	主要教材 Textbook	辅助教材* Additional Text
1	K	双双中文第 1 册	《四五快读 1,2》
2	1	双双中文第 2 册	《四五快读 3,4》
3	2	双双中文第 3 册	《暨南拼音》
4	3	暨南《中文》4-5 册	《新双双中文 3》
5	4	暨南《中文》5-6 册	《新双双中文 4》
6	5	暨南《中文》6-7 册	《新双双中文 5》

CCA Level 水平	高年级* (Senior Grade)	主要教材 Textbook	辅助教材* Additional Text
7	6	暨南《中文》7-8 册	《新双双成语》
8	7	暨南《中文》8-9 册	《新双双地理》
9	8	暨南《中文》9-10 册	《新双双历史上》
10	9+	暨南《中文》11-12 册	《新双双历史下》
9+	AP	Strive for a 5 AP Chinese	其它

*学校年级只作为参考，具体分班由学生的入学考试决定。School grade is used as reference. The actual class assignment will be based on student's enrollment test result.

*辅助教材除学校统一规定的 iChineseReader, 老师可以根据需要自行添加其它多媒体或辅助材料。In addition to iChineseReader, teachers can choose other additional texts or media contents in the class.

(2) Chinese as Secondary Language (CSL)

CCA level	Chinese Learning Experience	主要教材 Textbook	学制 Term
CSL 1	Novice Low	Young Chinese (Speaking) 1	2 Years
CSL 2	Novice Mid	Young Chinese (Speaking) 2 +HSK1	2 Years
CSL 3	Intermediate Low	Young Chinese (Speaking) 3 + HSK2 or YCT3	2 Year

CSL 4	Intermediate Mid	Young Chinese (Speaking) 4 +HSK3 or YCT4	2 Year
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第三部分:

各阶段教学目标和测试方法:

(1) Chinese as Heritage Language (CHL)

CCA 水平	低年级 (小学段)	听说读写达标水平	测试方式
1	K	<ul style="list-style-type: none"> • 会认读常用字词 50 个 • 会 20 首儿歌 • 四声发音正确 	口试
2	1	<ul style="list-style-type: none"> • 会认读常用字 300 个 • 会写常用字 100 个 • 知道所有笔画名称 • 了解简单偏旁部首和字形结构 	口试/笔试
3	2	<ul style="list-style-type: none"> • 会认读常用字 300-400 个 • 会写常用字 200 个, 掌握新词 100 个 • 学习笔画, 笔顺, 熟悉所有偏旁部首 • 学会使用拼音 • 会用简单词语搭配造句 • 能够顺利完成日常口语交流 	口试/笔试
4	3	<ul style="list-style-type: none"> • 会认读常用字 400-500 个 • 会写常用字 300 个, 掌握新词 150 个 • 学会用汉语拼音输入汉字 • 可以借助拼音流利阅读和朗读短文 • 会借助拼音完成 50 字左右的作文 	口试/笔试
5	4	<ul style="list-style-type: none"> • 会认读常用字 500-600 个 • 会写常用字 400 个, 掌握新词 200 个 • 可以不用借助拼音阅读简单绘本读物 • 基本了解中国文化和风俗 • 会借助拼音完成 100 字左右的作文 	口试/笔试
6	5	<ul style="list-style-type: none"> • 会认读常用字 600-800 个 • 会写常用字 500 个, 掌握新词 200 个 • 能够进行流利深入的语言交流 • 可以独立阅读中文小学水平类读物 • 能够独立完成 200 字左右叙事文章 	口试/笔试 HSK 3/ YCT4

CCA 水平	高年级 (中学段)	听说读写达标水平	测试方式
7	6	<ul style="list-style-type: none"> • 会认读常用字 1000 个 • 能够初步理解各类形式的作品 (包括科技类读物和叙事类小说) • 基本能够清楚叙述发生过的事情 	口试/笔试

8	7	<ul style="list-style-type: none"> • 说明文写作初涉 • 会认读常用字 1200 个 • 能够初步理解各类形式的作品（包括科技类读物和叙事类小说） • 能够清楚叙述发生过的事情，并做到用词准确语法无误 • 学会说明文写作 	口试/笔试
9	8	<ul style="list-style-type: none"> • 会认读常用字 1400 个 • 能够深入理解各类形式的作品（包括科技类读物和叙事类小说） • 基本能够阐明自己对某个事情的看法 • 议论文写作初涉 	口试/笔试
10	9+	<ul style="list-style-type: none"> • 会认读常用字 1400 个 • 能够深入理解各类形式的作品（包括科技类读物和叙事类小说） • 能够清楚地阐明自己对某个事情的看法，并做到用词准确条理清晰 • 学会议论文写作 	口试/笔试 HSK 4/High school Credit
Pre-AP	7+	<ul style="list-style-type: none"> • AP 基础 	Qualification test is required.
AP	9+	<ul style="list-style-type: none"> • 正式准备 AP 考试 	Qualification test is required.

(2) Chinese as Secondary Language (CSL)

CCA 水平	Chinese Learning Experience	听说读写达标水平 Achievement Goals	测试方式
1	Novice Low	<ul style="list-style-type: none"> • Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases. • Presentational Writing: I can copy some familiar words, characters, or phrases. • Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken. • Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. 	Listening, Oral Test
2	Novice Mid	<ul style="list-style-type: none"> • Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions. • Presentational Writing: I can write lists and memorized phrases on familiar topics. • Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken. • Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read. 	Listening, Oral Test
3	Intermediate Low	<ul style="list-style-type: none"> • Presentational Speaking: I can present basic information on familiar topics using language I have practiced using phrases and simple sentences. • Presentational Writing: 	Listening, Oral Test,

		<p>I can write short messages and notes on familiar topics related to everyday life.</p> <ul style="list-style-type: none"> • Interpretive Listening: I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said. • Interpretive Reading: I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read. 	Written Test
4	Intermediate Mid	<ul style="list-style-type: none"> • Presentational Speaking: I can present information on most familiar topics using a series of simple sentences. I can answer questions in simple complete sentences. • Presentational Writing: I can write briefly about most familiar topics and present information using a series of simple sentences. • Interpretive Listening: I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear. • Interpretive Reading: I can understand the main idea of short and simple texts when the topic is familiar. I can find the answer related information in the articles and use my way to speak it out. 	Listening, Oral Test, Written Test

Appendix:

Young Chinese Speaking Course Goals for each level:

Proficiency Level	Coursebooks	Goals
Beginner	Starter & Levels 1-2	<ul style="list-style-type: none"> ■ Able to recognize 295 characters and 165 words and recite 36 texts ■ Able to express the communicative functions of greetings, goodbyes, gratitude, and introductions ■ Able to express time and quantities, and talk about the weather, colors, animals and food ■ Able to raise and answer simple questions about daily life
Intermediate	Levels 3-6	<ul style="list-style-type: none"> ■ Able to recognize 460 characters and 380 words and recite 48 texts ■ Able to introduce themselves with regards to name, gender, hobbies and abilities ■ Able to talk about actions, meals, shopping, traffic, festivals and events ■ Able to express suggestions, explanations, requests, and opinions

PDF Link: https://www.youngchinese.com/pdf/sample/youngchinese_speaking